

**Watauga Middle School  
Family/School Compact  
2020-2021**

The Family/School Compact is a voluntary agreement between students, parents, teachers and the administrators at Watauga Middle School. The Compact outlines how students, parents, teachers and the administrators will share responsibility in helping the students meet the state and district academic standards.

**As a student, I will:**

- Participate actively in my own learning.
- Be on time and come to school each day.
- Follow all school CHAMPs.
- Come to school with a positive attitude and maintain it throughout the day.
- Respect students, school staff, property, and myself.
- Complete all assigned work and understand it is **required** and not optional.

**As a parent/guardian, I will:**

- Have my child attend school daily and arrive on time.
- Attend parent/teacher conferences and openly communicate the needs of my child.
- Check my child's grades via Skyward on-line weekly. <http://schools.birdvilleschools.net/bisd>. (Use of public library or school library computers is available.)
- Expect my child to practice self-discipline and show respect.
- Establish a time for homework, review it regularly and collaborate in my child's education.

**As teachers, we will:**

- Maintain high standards of academic achievement and positive behavior.
- Accept the challenge of helping all learners succeed.
- Respect students, parents, and community members as equal partners in the education process.
- Maintain an open line of communication between school and home.
- Ensure student progress is monitored timely through progress reports and reports cards:
  - First Six Weeks: Aug. 24 – Sept. 25
  - Second Six Weeks: Sept. 28 – Nov. 6
  - Third Six Weeks: Nov. 9 – Dec. 18
  - Fourth Six Weeks: Jan 5 – Feb. 12
  - Fifth Six Weeks: Feb. 16 – Apr. 1
  - Sixth Six Weeks: Apr. 5 – May 26
- Create a learning environment that will help develop responsible, caring and independent students.

**As administrators, we will:**

- Maintain high standards of academic achievement and positive behavior.
- Accept the challenge of helping all learners learn, all teachers teach and all parents feel proud.
- Respect students, parents, and community members as equal partners in the education process.
- Provide an environment that allows for positive communication between the students, parents and school staff.
- Support this form of students, parents and school staff involvement.